

Bright Swans Day Nursery

455 Yardley Wood Road, BIRMINGHAM B13 0TA



Inspection date	12 April 2019
Previous inspection date	2 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new leadership and management team has made significant improvements since the last inspection. All of the actions raised to ensure children receive good-quality care and learning experiences have been addressed. The team has implemented an effective performance management programme. Consequently, staff are highly motivated and effective in their roles.
- Managers and staff understand and implement all safeguarding policies and procedures effectively. Risk assessments and daily safety checks are conducted to make sure that the premises are kept secure and free of hazards. Staff provide good levels of supervision and keep children safe at all times. Good levels of hygiene are maintained throughout the nursery.
- Teaching is consistently strong. Staff work closely with parents to complete accurate assessments of children's achievements. This includes the progress check for children aged between two and three years. Parents are involved in identifying next steps for each child's learning. Staff use what they know about each child to plan an exciting range of activities that stimulate children's drive to learn.
- Staff support children's emotional well-being effectively. They are kind, caring and sensitive towards children. Staff provide children with regular praise and all the reassurance and encouragement they need. Children are happy, thriving and enjoying their time at the nursery.
- Staff do not capture all opportunities to help children to learn and celebrate each other's differences, particularly the different languages children may speak at home.
- On occasion, staff offer answers to questions before giving children all of the time and support they need to think and express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn and celebrate each other's differences, particularly around the different languages children may speak at home
- give children all the time and support they need to think and respond to questions staff ask.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held meetings with the provider and manager.
- The inspector looked at a range of documentation, including safeguarding records, policies and procedures, and information about children.
- The inspector viewed the parts of the premises used by children.
- The inspector took account of the views of parents and children.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The new leadership and management team is highly focused in making sure all safeguarding policies and procedures are implemented effectively. Robust recruitment procedures, ongoing checks, induction and regular supervision are completed. This ensures staff are suitable to work with children and have the knowledge and skills they need to carry out their role and responsibilities. Managers and staff have a strong understanding of the steps they must take in relation to any child protection issues. This includes responding to and reporting any allegations of abuse against members of staff. All necessary documentation, including records of any complaints are kept. Managers communicate high expectations to all. They seek and respond to the views of parents, children and staff to drive continual improvements. Close monitoring of the quality of teaching and children's progress is in place. This swiftly identifies where staff and children may need further help to achieve the best that they can.

Quality of teaching, learning and assessment is good

The leadership and management team works alongside staff to create a stimulating learning environment indoors and outdoors. The abundance of imaginative and creative resources inspire children's natural drive to initiate their own play and learning. Staff are skilful in joining in with children's play and model investigative behaviour. They encourage children to be curious and motivated learners who spend time exploring and finding things out. For example, when children's attention is captured by a worm in the garden, staff show children how to look closely at more mini-beasts. Children show they are not afraid to have a go and take appropriate risks. They get close to the creatures they find to see the detail that staff describe. Staff introduce new vocabulary and plan further activities to help children consolidate their learning. For example, children make storyboards and pictures to represent their experiences. They learn about the story of a hungry caterpillar and enjoy first-hand experiences of watching the life cycle of a butterfly in their playroom. Then they release the butterflies into the garden.

Personal development, behaviour and welfare are good

Staff are exceptionally sensitive and effective in making sure younger children are prepared for the changes that take place throughout the day. They give children clear explanations and choices and they support them to do as much as they can for themselves. Children have lots of support to learn how to share, take turns, consider others and care for living things, such as the plants they grow. Staff meet children's individual dietary needs in partnership with parents. Children have lots of opportunities to be active outdoors.

Outcomes for children are good

Children acquire the skills they need for their future learning and for school, when the time comes. Any gaps in children's learning are swiftly closing. Children are active and inquisitive learners who enjoy exploring and playing imaginatively and creatively. Children develop good social skills. They respond to instructions from adults and they follow rules to play games fairly. Children develop good communication skills. Older children take part in conversations with adults and other children.

Setting details

Unique reference number	EY540476
Local authority	Birmingham
Inspection number	10084608
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	54
Number of children on roll	15
Name of registered person	Bright Swans Nursery Ltd
Registered person unique reference number	RP540475
Date of previous inspection	2 November 2018
Telephone number	0121 769 2047

Bright Swans Day Nursery registered in 2016. The nursery employs five members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 4, two hold qualifications at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm.

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